

TLINGIT LITERACY SESSION

Yukon Native Language Centre
Whitehorse, Yukon

September 27 - 28, 2012

*Yukon
Native
Language
Centre*

2012

TLINGIT LITERACY SESSION

Yukon Native Language Centre
Whitehorse, Yukon

September 27 - 28, 2012

*Yukon
Native
Language
Centre*

2012

ISBN: 978-1-55242-358-5

Table of Contents

General

Table of Contents	1
List of Participants	2
Schedule	4

Linguistics

Interior Tlingit Alphabet	5
Creating Listening Exercises:	
k and kh	6
g and gh	10
Minimal Pairs	14
Fishing with a Hook	15
Fishing with a Net	16
Types of Salmon and Trout	18
Postpositions for Questions	19
Place Name Origins	20
Conversation about Sleep	21
Expressions	22

Memories

Photograph Collage	23
Photograph Identifications.....	28

Participants

Name	Mailing Address	Phone / Email
Ms. Charlene Baker	506 B Jeckell Street Whitehorse, YT Y1A 1V4	H. 668-7223 W. 821-8227 char.baker67@yahoo.ca
Ms. Margaret Bob	Box 44 Teslin, YT Y0A 1B0	H. 335-0290
Dr. André Bourcier	Linguist, YNLC Box 2799 Whitehorse, YT Y1A 5K4	W. 668-8878 abourcier@ynlc.ca
Ms. Bessie Cooley	Box 81 Teslin, YT Y0A 1B0	H. 390-2527 W. 390-2570 bcooley@northwest.net
Ms. Linda Harvey	Co-ordinator, YNLC Box 2799 Whitehorse, YT Y1A 5K4	W. 456-8602 lharvey@ynlc.ca
Ms. Barbara Hobbis	1705 Birch Street Whitehorse, YT Y1A 3X2	H. 633-4104 bhobbis@northwestel.net
Mr. Norman James	Ghùch Tlà Community School Native Language Instructor General Delivery Carcross, YT Y0B 1B0	H. 821-4318 W. 821-2929
Mr. Gary Johnson	Box 231 Carcross, YT Y0B 1B0	H. 821-2910 garysidney83@gmail.com
Ms. Jo-Anne Johnson	Co-ordinator, YNLC Box 2799 Whitehorse, YT Y1A 5K4	W. 668-8822 jjohnson@ynlc.ca
Ms. Sarah Johnston	80 B Lazulite Drive Whitehorse, YT Y1A 6G7	H. 334-7104 W. 667-5613 jinkoossee@northwestel.net

Name	Mailing Address	Phone / Email
Ms. Connie Jules	Teslin School Box 10 Teslin, YT Y0A 1B0	H. 335-2097 W. 390-2570 connie.jules@yesnet.yk.ca
Ms. Tina Jules	95 - 4 Prospector Road Whitehorse, YT Y1A 5G5	H. 668-4612 tina_jules@hotmail.com
Dr. Jeff Leer	9 West Placitas Moriarty, NM 97035 USA	H. 907-699-9342 jeffleer47@hotmail.com
Ms. Heather Profeit	15 McCrimmon Crescent Whitehorse, YT Y1A 6H4	H. 667-6765 hrprofeist@gmail.com
Ms. Anne Ranigler	N.T. Specialist, YNLC Box 2799 Whitehorse, YT Y1A 5K4	W. 668-8820 aranigler@ynlc.ca
Mr. John Ritter	Director, YNLC Box 2799 Whitehorse, YT Y1A 5K4	W. 668-8820 jritter@ynlc.ca
Ms. Emma Sam	Box 31681 Whitehorse, YT Y1A 6L3	H. 667-4708
Ms. Sharon Shorty	16 Beech Street Whitehorse, YT Y1A 4A6	H. 393-4432
Ms. Pauline Sidney	Box 313 Teslin, YT Y0A 1B0	H. 334-8093
Mr. Sean Smith	CYFN Language Revitalization Program Coordinator 2166 - 2nd Ave. Whitehorse, YT Y1A 4P1	H. 334-9800 W. 393-9225 smith.sean383@gmail.com

Schedule

	Thursday Sep 27	Friday Sep 28
9:00	Opening Prayer Welcome and Introductions Agenda	Creating a Listening Exercise: g and gh Expressions
10:45	Creating a Listening Exercise: k and kh	Types of Salmon and their Distribution Place Names (<i>cont</i>)
noon	<i>lunch</i>	<i>lunch</i>
1:00	Fishing with a Hook Place Names Related to Fish	Fishing with a Net Expressions (<i>cont</i>)
2:45	Fishing with a Hook (<i>cont</i>) Questions using Postpositions Minimal Pairs of Sounds	Conversation about Sleeping Wrap-up Closing Prayer

INTERIOR TLINGIT ALPHABET

Consonants

		<i>Labial</i>	<i>Alveolar</i>	<i>Lateral</i>	<i>Sibilant</i>	<i>Shibilant</i>	<i>Velar</i>	<i>Rounded Velar</i>	<i>Uvular</i>	<i>Rounded Uvular</i>	<i>Glottal</i>	<i>Rounded Glottal</i>
Stops	plain		d	dl	dz	j	g	gw	gh	ghw	.	.w
	aspirated		t	tl	ts	ch	k	kw	kh	khw		
	glottalized		t'	tl'	ts'	ch'	k'	k'w	kh'	kh'w		
Fricatives	plain			ɬ	s	sh	x	xw	xh	xhw	h	hw
	glottalized			ɬ'	s'		x'	x'w	xh'	xh'w		
Sonorants	plain	w		l		y						
	nasal	m	n									

Vowels and Tone

Short Vowels with low tone		Short Vowels with high tone		Long Vowels with low tone		Long Vowels with high tone	
i	u	í	ú	ì	ù	î	û
e	—	é	ó	è	ò	ê	ô
a		á		à		â	

k and kh

September 2012

Examples of **k**

- | | | |
|----|--------|--------------|
| 1. | kètł | <i>dog</i> |
| 2. | kûshdà | <i>otter</i> |
| 3. | kìjín | <i>five</i> |

Examples of **kh**

- | | | |
|----|-------|----------------|
| 1. | khâ | <i>man</i> |
| 2. | khênà | <i>awl</i> |
| 3. | khâs' | <i>matches</i> |

k and kh

Write *k* and *kh* as you hear them.

1. Khâs' axh jìwú.

I have matches / a match.

Khâs' axh jìt kasatán.

Give me the match.

Khâs' axh jìt kała.á.

Give me the matches.

Khâs' ágí i jìwú ? (T)

Khâs' gí i jìhú ? (C)

Do you have matches / a match?

Khâs' gí tlêk' ?

No matches?

2. Ts'ats'î kúdi xhàtîn.

I see a small songbird's nest.

3. S'igèdí khîdu alyêxh.

The beaver is building a dam.

4. Khênà tín yê jíné.

S/he is working with an awl.

Khênà yê aya.û.

S/he is using an awl.

5. Hîn wé kâst a kàxh yût kasaxá.

Pour the water out of the barrel.

Hîn a kàxh yût kaxhích wé kâst.

Dump the water out of the barrel.

Hîn kâsdi.

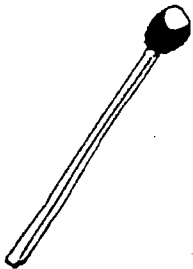


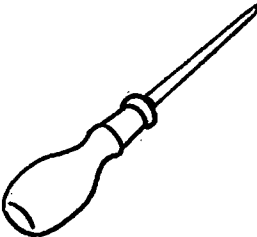
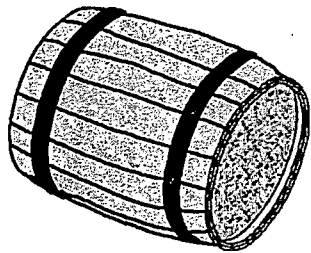
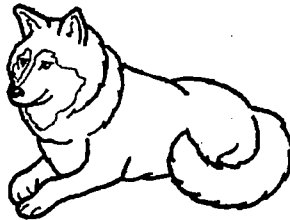



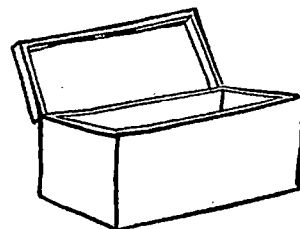
Water barrel.

TLINGIT LANGUAGE

k and kh

Yukon
Native
Language
Centre

Write *k* and *kh* as you hear them.

1 	2 	3 	4 	5 
6 	7 	8 	9 	10 

g and gh

September 2012

Examples of **g**

- | | |
|---------|--------------------------|
| 1. gán | <i>firewood</i> |
| 2. gùch | <i>small hill, knoll</i> |
| 3. gàw | <i>drum</i> |

Examples of **gh**

- | | |
|----------|--------------------|
| 1. ghèwú | <i>fishnet</i> |
| 2. ghùch | <i>wolf</i> |
| 3. ghâtl | <i>pilot bread</i> |

g and gh

Write *g* and *gh* as you hear them.

1. Ghàkh xhàtîn.

lynx I see

I see a lynx.

2. Gán wêx' kàwachák.

wood over there it is piled

The wood is piled over there.

3. Ghùch kadaghâxh.

wolf it is howling / crying

The wolf is howling.

4. Gháxh kałas'úk. (T)

Gáxh kałas'úk. (C)

rabbit you fry it

Fry the rabbit!

5. Wé gamdân yà nashíx. (T)

Wé gawdân yà nashíx. (C)

that horse it is running

The horse is running.

6. Wé gúx'à kana.ûs' !

that cup you wash it

Wash the cup!

7. Ghúkh' hintàkxhàdí axhá.
swan underwater roots it eats it
The swan eats underwater roots.

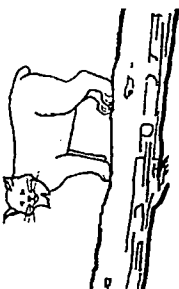
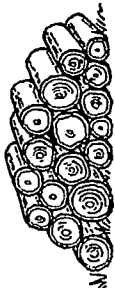
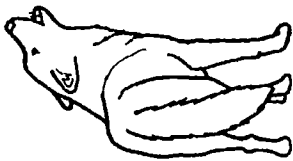
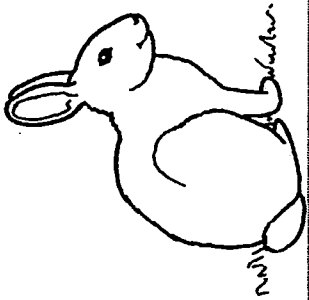

8. Gûs' yà nals'ís.
clouds they are sailing along
The clouds are sailing along.

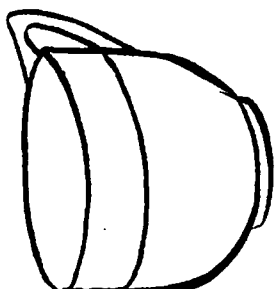
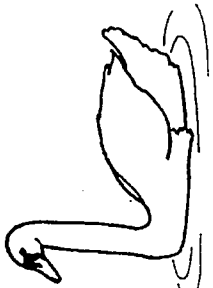
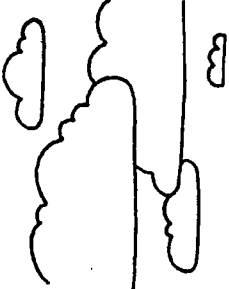
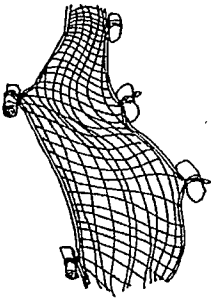
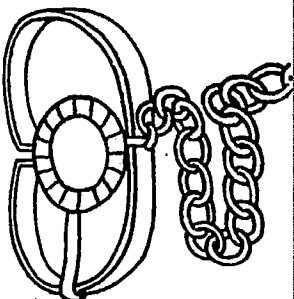
9. Ghèwú dàk kayíkh !
fishnet out you stretch it
Set the net!

10. Ghàtâ yan satí !
trap down you lay it
Set the trap!

g and gh

Write *g* and *gh* as you hear them.

1		2		3		4		5	
---	---	---	---	---	--	---	---	---	---

6		7		8		9		10	
---	--	---	---	---	--	---	---	----	--

Minimal pairs

axhá	<i>s/he is eating it</i>
à xhá	<i>s/he is eating some eat some !</i>
gùch	<i>small hill, knoll</i>
ghùch	<i>wolf</i>
kâ	<i>car</i>
khâ	<i>man</i>
gán	<i>wood</i>
ghán	<i>you know what?</i>

Fishing with a Hook

1. Dà sá yê adàné ?
What is s/he doing?
2. Ast'èxh.
*S/he is fishing (with a hook).
(t'èxh - fish hook)*
3. Shałxhût'.
S/he is casting.
4. Shukałxhàch.
S/he is trolling.
5. Wé yadák'w ast'èxh.
The boy is fishing (with a hook).
6. T'áse káxh ast'èxh. (C)
T'ási káxh ast'èxh. (T)
S/he is fishing (with a hook) for grayling.
7. Wé yadák'w t'ási káxh ast'èxh.
The boy is fishing (with a hook) for grayling.
8. Dalèyí káxh ast'èxh.
S/he is fishing (with a hook) for lake trout.
9. Ghwât káxh ast'èxh.
S/he is fishing (with a hook) for rainbow trout.
10. T'á káxh ast'èxh. (T)
S/he is fishing (with a hook) for king salmon.
11. Tîl' káxh ast'èxh. (T)
S/he is fishing (with a hook) for chum (dog) salmon.

Fishing with a Hook (cont)

1. Dà sá yê adàné ?
What is he doing?
2. Wé yadák'w t'ási káxh ast'èxh.
T'ási káxh ast'èxh, wé yadák'w.
The boy is fishing (with a hook) for grayling.
3. Dà sá yê adàné, wé yadák'w ?
Wé yadák'w dà sá yê adàné ?
What is the boy doing?
- (or) Wé yadák'w áwé dà sá yê adàné ?
As for the boy, what is he doing?
4. Wé yadák'w shakwshakàk káxh.
The boy is fishing for broad whitefish (humpback whitefish).
5. Wé yadák'w tàslèyí káxh ast'èxh.
The boy is fishing (with a hook) for pike.
6. Wé yadák'w shìsh káxh ast'èxh.
The boy is fishing (with a hook) for inconnu.
7. Wé yadák'w xhàt káxh ast'èxh.
The boy is fishing (with a hook) for fish (general).

Fishing with a Net

1. Dà sá yê adàné wé yîs khâ ?
What is the boy doing?

2. Ghèwú káxh dàk nashîn.
fishnet over out he is handling it
He is running the net out.
3. Ghèwú dàk akanayíkh.
fishnet out he is stretching it
He is setting the net out.
4. Dà sá yê has adàné ?
What are they doing?
5. Ghèwú dàk has akanayíkh.
fishnet out they are stretching it
They are setting the net out.
6. Dàt káxh sá has asghêw ?
What are they netting for?
(verb stem is -ghêw or -ghêm in Teslin)
7. Tàslèyí, xhât yádi kha s'âxh' káxh has asghêw.
They are netting for pike, whitefish and ling cod.
8. T'îx' tayínáxh ghèwú dàk kaghaxhtùyíkh. (T)
ice (via) underneath fishnet out we will stretch it
We will set a net under the ice.
9. Dà sá yidzighêw ?
What did you (one) net?
10. Dà sá yìdzighêw ?
What did you (plural) net?

Types of Salmon and Trout

	Fish	English	Locations Found
1.	xhât	fish in general	everywhere
2.	t'á	king salmon	Yukon R, Alsek R, Tatshenshini R
3.	tîl'	chum salmon dog salmon	Teslin R, Nisultin R, White R, Kluane R
4.	f'ùk	coho salmon	Old Crow (Porcupine R), Klukshu R
5.	ghàt	sockeye salmon	Klukshu R, Taku R
6.	châs'	pink salmon	not in Yukon
7.	àshát	steelhead	Alsek R, Taku R
8.	xh'âkw	spawning salmon (male red, hooked nose)	everywhere

Postpositions for Questions

Dàt _____ sá ... _____ what ...?
post position *preposition*

Dàt káxh sá ... *for what?*

Dàt yis sá ... *why? what for?*

Dàt nákh sá ... *(running away) from what?*

Examples:

Dàt káxh sá ast'èxh?
What is s/he fishing for? (with a hook)

Dà sá ast'èxh?
What is s/he catching? (with a hook)

T'ási ast'èxh.
He is catching grayling. (with a hook)

Place Name Origins (related to fish names)

1. Tetl'ani (*Southern Tutchone place name from Louis Smith*)
Dog Salmon Slough (on Teslin River)

This name refers to a location on Teslin River that was utilized by members of more than one First Nation and language group. The name as pronounced by Mr. Smith in Southern Tutchone may well reflect a Tlingit origin. Note the following possible interpretation:

Tîł' àní
dog salmon country / land - Tlingit

2. Khà îłk'u xhâdi
person's grandparent fish (possessed form)

This may be the same lake known by some Teslin speakers as Etsū Lúwe ("my grandma's fish(lake)") of Athabaskan origin.

3. Ł'ukshú
coho salmon - end of the run
Klukshu

4. T'àkhú
Taku River. Taku is said to be short for T'àwákh Ghałakhú ("goose flood"), named from the fact that T'àwákh Êxh'i floods when the geese are nesting.

5. Łuxh.àní
whitefish.country
Kluane Lake

(Łù'àn M̄n Southern Tutchone place name)

Conversation about Sleep

1. K'idên gí yidlisâ nisdàt ?
 well question you rested last night
 How was your night? / Did you sleep well?

2. K'idên xhwadlisâ.
 well I rested
 I slept well.

3. Tlêk', khut axhwàjûn.
 no astray I dreamt
 No, I had bad dreams.

4. Khut tsé gijûn !
 astray don't dream
 Don't have bad dreams! (nightmares)

5. Tlêk', tlákw kè xhat isgíłch.
 no all the time up I kept waking
 No, I kept waking up all the time.

6. Axh łudíxh' kamduwadúx'.
 my neck someone tied it in a knot
 My neck is/was knotted.

7. Axh dixh' kałshuk'xh.
 my back it is cramping (right now)
 My back is cramping up.

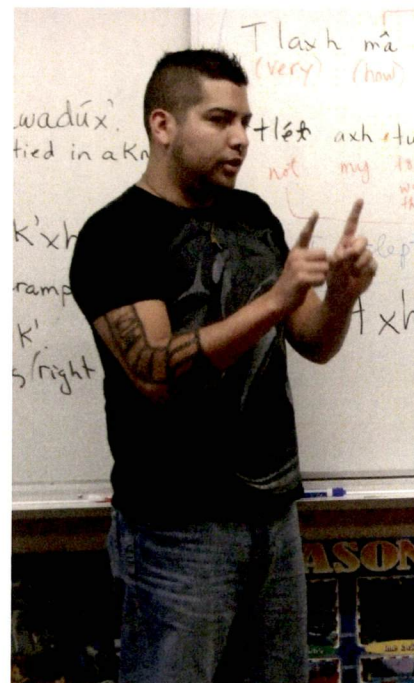
8. Tlaxh mâ k'idên xhwatàyí sáwé tlêł
 very how well I slept so not
 axh tuwâ ushgú shaxhwdanùgú.
 my way of thinking pleasant I get up
 I slept so well so well I didn't want to get up.

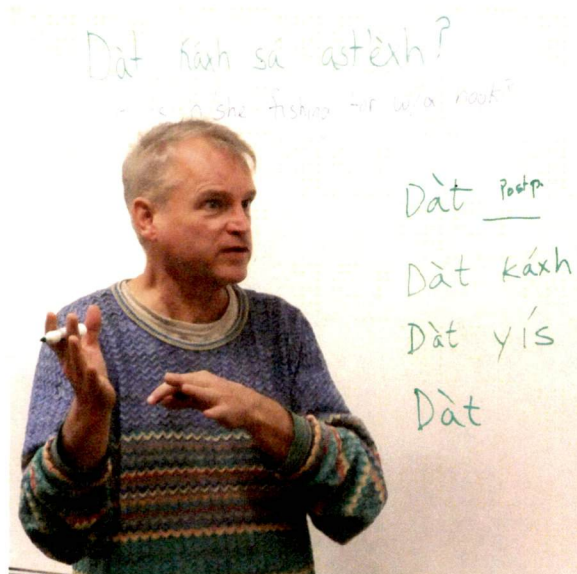
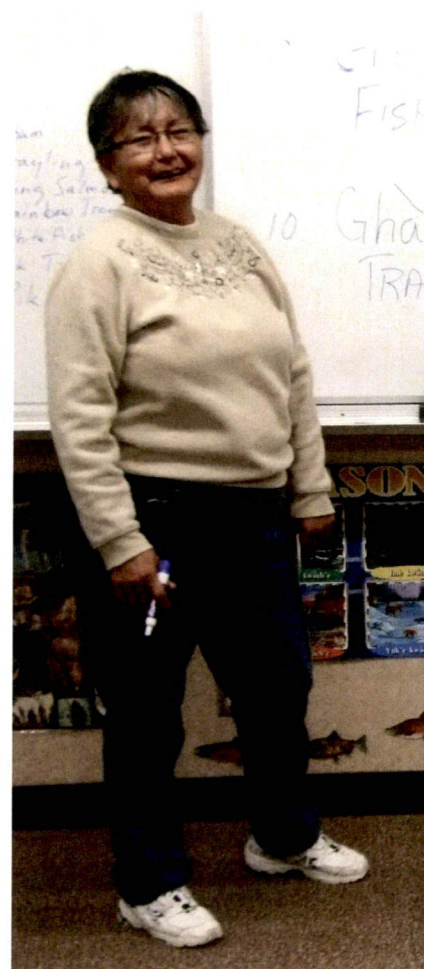
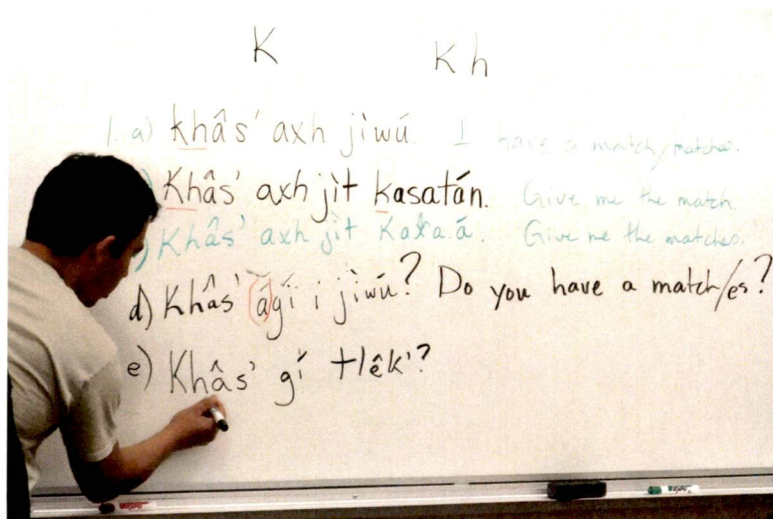
Expressions

1. Coffee shût xha.â.
I'm sitting down to a cup of coffee.
2. Ch'a ànînáxh
patiently
3. Shas'áxw!
Put a hat on it!
4. Kwêy
Mark, marker
5. Kwêyx'i sâni
Little marks (diacritics)
6. Yak'êyi satùwú áwé.
That is a good thought.
7. Khunasxhát' !
Crack the whip! (literally, whip people!)
8. Axh sàyí t'ikâ kîshxít !
my name beside you (one) write
Axh sàyí sakwéy ! (sakwéy)
my name you (one) mark, sign
Vote for me! (to one person)

Axh sàyí yìysakwéy ! (yìysakwéy)
my name you (plural) mark, sign
Vote for me! (to more than one person)











Photograph Identifications

Page

23. *top left:* Bessie Cooley, Connie Jules
top right: Sean Smith
centre left: Dr. Jeff Leer
bottom: Sarah Johnston, Gary Johnson, Norman James
24. *top left:* Margaret Bob, Bessie Cooley, Emma Sam
(behind) Pauline Sidney, Barbara Hobbis
top right: Connie Jules
centre left: Sarah Johnston
centre right: Gary Johnson
bottom: Pauline Sidney, Barbara Hobbis, Tina Jules
25. *top left:* Sean Smith
top right: Pauline Sidney
centre left: Dr. Jeff Leer
bottom: (front) Sean Smith, Margaret Bob, Bessie Cooley, Emma Sam
(behind) Pauline Sidney, Barbara Hobbis, Tina Jules
26. *top left:* Margaret Bob
top centre: Jason Harper, Charlene Baker
top right: Barbara Hobbis
bottom left: Emma Sam, Linda Harvey
bottom right: Linda Harvey, Pauline Sidney, Connie Jules
27. *top left:* Bessie Cooley, Linda Harvey
top right: Norman James, Connie Jules
bottom left: Sharon Shorty, Connie Jules
bottom right: Linda Harvey, Heather Profeit

