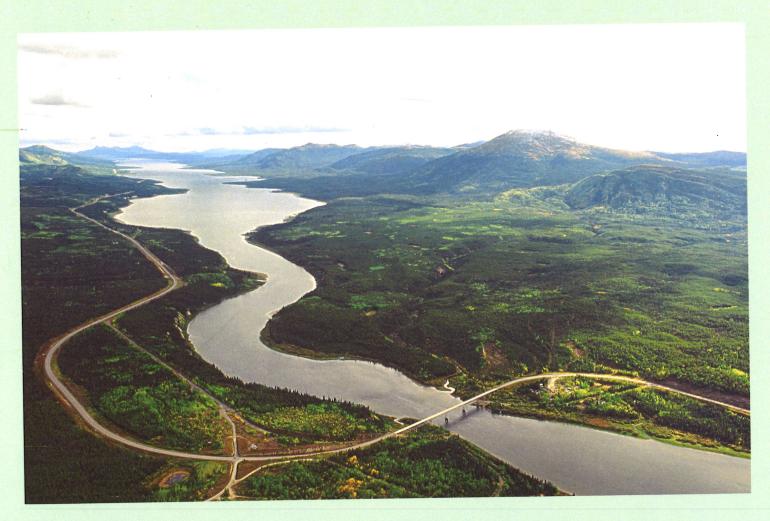
Four Tlingit Stories

Sam Johnston



Narrated at the October 2014 Tlingit Literacy Session at the Yukon Native Language Centre

Transcribed and Translated by Dr. Jeffry Leer



Mr. Sam Johnston, born and raised in Teslin, Yukon, is a fluent speaker of Tlingit. He is internationally recognized for his dedication to the Tlingit language and culture and to the transmission of these to future generations.

For many years, Mr. Johnston has shared his deep knowledge of his traditional language at YNLC's Tlingit literacy sessions. In an October 2014 session he narrated several stories entirely in Tlingit to encourage and challenge the participants attending the session. This

book and accompanying CD contain the written and spoken versions of those stories. The transcriptions and translations were compiled by Mr. Johnston working with Dr. Jeffry Leer, YNLC's long-term partner in Tlingit language documentation.

Mr. Johnston has been active for many years at Yukon College encouraging and teaching students in traditional native studies, and served one term as Chancellor of Yukon College in the early 2000s.

Mr. Johnston's traditional Tlingit name is Ànàłahàsh. He is the Leader of the Ishkitàn Clan, was Chief of the Teslin Tlingit Council for many years and is now an Executive Elder. He was elected as a Member of the Yukon Legislative Assembly and served as Speaker of the House from 1985 to 1992.

In addition, Mr. Johnston has long been an active member of the Teslin Tlingit Dancers, and has been very involved in coaching archery, traditional games, and dog mushing.

Mr. Johnston collaborated with YNLC several years ago to compile a set of basic Tlingit conversational lessons with audio. These are posted on the website ynlc.ca .

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Introduction by Dr. Jeffry Leer, Transcriber and Translator

I met Sam Johnston on my first trip to Teslin on an expedition to document place names with Mrs. Daisy Sheldon. I paid a courtesy call to the chief's home, and imagine my surprise when then Chief Sam Johnston informed me that my namesake Wèhá, Jimmy Fox, was his mother's maternal uncle. Since that time I have collaborated closely with his family, especially his parents Rosie and David Johnston, who documented most of the Teslin-area Tlingit place names as well the Tlingit personal names associated with their families and clans. Sam's fondly remembered late sister Emma Sam taught Tlingit in Whitehorse and faithfully came to brighten up our Tlingit language workshops. Sam himself has attended many of these workshops, and is one of the elders we turn first to with our many questions about the Tlingit language.

So imagine our surprise and delight when Sam suggested that we tape him as he recounted Tlingit legends each day during the October 2014 Tlingit language workshop. Each story was a delight for the audience, as they will surely also be for students of Tlingit. John Ritter, then YNLC Director, asked Sam if he would permit us to publish the transcriptions and translations of this unique series of Tlingit legends. When he agreed, I went to work transcribing the texts with (often approximate) interlinear glosses, accompanied by a free translation into English. On my next visit to Whitehorse, in October 2015, Sam and I worked our way through the stories line by line, correcting and clarifying the text and translations as we went.

Sam's stories are for the most part light-hearted, dealing with the many ways that animals may interact with people and with one another in the wondrous world of mythology. Our storyteller, like generations of mythbearers before him, has reserved the right to embellish these legends and reshape them to suit his audience. His story of the lonely man and the seagull, which we have heard him tell on many occasions, is perhaps the most playful of the lot. It has a surprise ending that discloses the origin of yodeling - hardly a traditional Tlingit activity - yet Sam's version of this myth has never failed to lift the spirits of his audience, as it lightened the heart of the protagonist of the story.

Some of these legends are not to be found in the classical corpus familiar to students of Tlingit mythology. Others, although displaying a limited resemblance to legends familiar to the Coastal Tlingit, such as the origin of the Thunderbird, are strikingly different from the published versions, and on that account will be sure to provoke the interest and curiosity of students of comparative mythology. The telling of a historical account is circumscribed by the necessity for verifiability and by diplomatic considerations where it comes to interclan relationships. By contrast, the storyteller has much more latitude in the shaping of myths that are not considered to be the property of a particular clan by virtue of figuring in its origin story.

Sam has clearly chosen myths that are available for general use as vehicles for his storytelling art, and he has clearly taken advantage of the poetic license available to him in this arena. His goal is clearly to entertain and uplift his audience with these legends, while steering clear of any possible offense to his audience by choosing stories unaffiliated with local clan history. Not a single clan name is mentioned in any of these stories. This leaves the audience free to enjoy the richness and originality of these legends, since it is clear that there is no political subtext to them, and that their only aim is to uplift the audience with light-hearted stories that appeal to our common humanity, where the moral of the story is essentially: be kind to one another, lift one another up, and in the process, avoid saying anything that others could conceivably regard as offensive. Mr. Johnston has succeeded in achieving these ends both harmoniously and gracefully.

The stories speak eloquently for themselves. We can only add our deep gratitude to Sam Johnston for sharing these stories, to YNLC and the CYFN for offering them to the public, and to Sheila Maissan for laying them out so artfully on the printed page.

Gunalchîsh chxhánk', hà ìn ayitlàgû!

Jeffry Leer
Emeritus Professor
University of Alaska Fairbanks
Mountainair, NM
August 2016

Thunderbird

X'ètl: Tlingit Text

Told by Sam Johnston (Ànàłahàsh) at YNLC, October 2014 transcribed by Jeff Leer (Wèhá)

So, thank you very much, and today I got a story for you about Thunderbird, where Thunderbird came from. Anybody ever hear the story about the Thunderbird? It's all going to be in Tlingit again so you got to really listen.

Ch'âkw áyû yú.á, yá yîs khâ, ch'a yèsú agamdishâ, kha yú du chàn xhán áyá â yê s yatì. Tlêx' yatìyi át áyû, tléł àdé ajìghànàghi yé: ałkhâ. Tlákw ałkhâ nìch.

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Yá du chàn[ch] tsú yatîn, tlákw de yà nagút. "Iyatîn gé? Iyatîn gé? De alkhâ shûde yà nagút," yû xh'ayakhâ nìch wé du chàn.

Ch'a yâk'udé áyá ch'a hú sh dà yù tuditánk, "A yáxh shákdêyá àdé xhat yatìyi yé. "Mâ yù kxhwasgìdí sá jikkhanâkh!" Yèsú a dà yù tuwatánk, a dà tuwatánk.

Yá àn shuká áyá hîn áxh kàwadà, tle ghíł xh'ânáxh. K'idên a dà yù akùłghîndáxh áyú, k'idên a dà yù tuwatánk mâ sá khukghwanûk.

Yú àn â yê yatìyi yé, ch'a hêde â áyû, hintâk áyá â at khudzitì.

Áyá yèsú a dà kè tumditán. "Yû hîndáxh axh jìt wusgìdí wêt'át, àghâ shákdé ch'a ghût yêde at gughatî tsu axh jiyís."

Yèsú k'idên a dà yù akamdlighín, mâ sá du jìdé kghwasgìdí hîn tâdáxh. K'idên dà ayanahâ áyú, <u>às</u> <u>tlèn</u> áyá anaxh nàshû. Yèsú du tû kè uwaxíx, yá ghíł' xh'ânáxh kè agaxhlaghîch.

A yáxh ásgé k'ídên a kànáxh kè amłighích. Yèsú k'idên a dà yê jiné tsu. A dà yê jiné, a dà yê jiné. Yá wûshdáxh yà anasx'wên. K'idên ch'a gùt'á sá ayàwadlàkh, a gâs'i tsú â yê daxh àwa.ù. Kha yá tákhłi tlèn tsú amłiyéxh.

Yèsú a dà kè tumditán, "Yá hîn tâ khudzitìyi át – xhât yáxh – a yìnâghu ìn àxh kè khasatâ."

Tíx' dês daxh ajikasìt, yê-kwłayát' ìn. Yèsú a xh'ânáxh yâ wûshdáxh amłitiỹi át xh'ânáxh àdé akamsiyà, wé tíx' akàwasidi, kha wé k'éxh'à a x'àn, kha a yìnâghu. Xhât yís mâ sáyá yù duwaghíx'k yáxh áyá adàné.

Ch'a yâk'udé ash jìx' àwayèkh. Yèsú k'idên â anahîn k'idên àwayèkh.

Yèsú kè anasyékh, kè anasyékh, kè anasyékh. Ch'a yâk'udê tle yûwûshdáxh amsix'uwu às tlèn xh'ânáxh, ch'as k'idên a shá â yà nanìní áwé, tákhłi ìn a gâs'i khu.a àxh amsix'ù.

A káx' wûsht wudighát.

Áyâ yê jinèyî du shát ìn akanik nìch, "Yû áyá yê jixhané, kha yû, kha yû." Ch'a àn khu.áyá du chàn khu.à, du tùwûch ch'ù ałkhâ.

Yèsú du sîk' yê adàyakhá, "Iyatîn gé? De yà nagút tsu de, ałkhâ shûde! Mânáxh sáyû tsu du xh'êxh at ìtìxh? Ch'a nichká áyû! Łíł dê du xh'êxh at ìtìxh[íkh]! "

Ch'a àn khu.a ch'a wanìnáxh du xhán.à xh'êxh at tìxh nuch. Yèsú du xhán.à [ìn] akanîk mâ sá khuwanûk, kha mâ sá du tùwú yatì. Du shát ìn akanîk yâ àwashâdi át, yá kè amdzit'exhi át.

Tle x'êghà, ts'ats'î tlèn áwé ùwayâ yú.á. Łigê!

Àxh kè astâ áyû amłix'ìsh dês. K'idên analx'îsh áyá yèsú, a dùgú tsú alxwàch k'idên. K'idên a dà yê jinèyí, yèsú a dà yê jiné, a dà yê jiné.

Yèsú a dàt tumditàn, "Gùt'á sáyá â yánde kkhwatî yá at dùgú, a dà yê jixhwanèyí?"

Yú àn shûdáxh tléł tlaxh yê kùnałí tle <u>at gùwu tlèn</u> anaxh nàshû. A tú áwé â yan ùtîỹch wé at dùgú. Ch'a yâk'udé khu ùch wusitìn yá at gùwú tlèn. Mânáxh sáyútle gûs' a kinâ yan utîỹch?

Ch'a àn khu.a tsu yá du xhán.à ìn akanik nìch mâ sáyá yà akunasyèn. Áyá, ch'a àn khu.a du chàn khu.a ch'a du tú, ch'ù ałkhâ. X'êghà du tugêde yatì yú ałkhâ, ách áyú yê xh'ayakhâ nìch, "Shî dê, yak'ê dê du xhándáxh yìyagùdí wé khâ. Mâ sáyá iguxhłatîn?"

K'idên yan asnî áyú yâ at dùgú tlèn yèsú sh wakhshiyìt amdi.àxh k'idên, k'idên.

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"A tûxh yè kkhagût yá at dùgú." A tûxh wùgùt yèsú. Ch'a yèsú a tûxh yè nagúdi áwé, tle àn wudikhìn, łdakát yé. Yû dakît wudakhìnî áyáłdakát át ayatîn!

Yèsú a dà kè tumditán, "Yá atxhá axh xh'êde yà dushgêyich áyú, łdakát yá khu.ù has du xh'êxh at gakhatî."

Yèsú, yá àn, łingit'àní â yê yatì. Yûdu îkh, â yê at na.wèch, ch'a dà sá kè ashátch. Tlaxh x'êghà yá àn khu.ùwú has du tuwâ ksiyê, dà sáyû ch'as yú atxhá â yê natìch.

Á tsú, yû du chàn khu.à ch'a hú, hú du tuwâdáxh, hú du yêgi tuwâdáxh áyú, â yê at natìch yû kè tumditán.

Yèsú wé yîs khâ yê daxh adàyakhâ nìch "Â yèkh yi.á dê! De â yê at yatì." X'êghà ásgé, dà sá ch'as atxhá â yê natìch. Àdé yakùgeyi yè yá hàndé yà anashkhákh át.

Yá àn khu.a yá kayâsh daxh ałyêxh, a yìdé at dux'ân, łdakát át. Áyá yá du xhán.à yê adàyakhâ nìch, hú du tuwâdáxh áyá yê yà at natîn. Gùsû dê wé tû dushkhìdi khâ yá àdé datîyi yé?

"Tlêx' yatìyi át khu.a," yû adàyakhá du xhán.à, "Yâ át xhwadakhìní łdakát yé, ch'a àn khu.à tléł ushk'é axh kâ khìwu.àyí. Yêł axh kâ mdu.àxhí, de hûch' áyá xhát! "

Ách áyú yèsú tsu át wudikhìn, át wudikhìn, át wudikhìn.

Ch'a yâk'udê amsitìn, dà sáyú ch'as <u>dêxh</u> <u>yâỹ</u> tle yê wùsh xhán, yâỹ. Yá àdé ash kamłinigi yé áyú ch'ù <u>dêxh</u> daxh àwashât, yèsú ch'a ghà akù.àkhw yánde, yánde,

Tlênłí ayawudlàghí, ch'a yèsú àndáxh tlêł unalí, áx' du kâ khìwa.à, kha yêł wuduwa.áxh.

Ch'ù áx' áyú tliyê wùnè.

Ch'as yè ndustín, ch'as yè ndustín, áyû, tle ajìwanákh, tle àxh wudikhìn, yû tliyà shà xhùdé.

Áx' áyá shux'ânáxh wuduwa.áxh Xètl. Ách áyú, ch'u yìdát, Xètl wudu.àxhí, sîw dàk ustànch, yá hîndáxh khuwustìyích.

Sam Johnston

X'ètl - Text Analysis

Told by Sam Johnston (Ànàłahàsh) at YNLC, October 2014 transcribed by Jeff Leer (Wèhá)

So, thank you very much, and today I got a story for you about Thunderbird, where Thunderbird came from. Anyone out there ever heard the story about the Thunderbird? (Silence).

It's all going to be in Tlingit again so you got to really listen.

Tlingit To	ext									English
Ch'âkw long ago agamdis took himse	shâ,	they		yá this	yîs young	khâ, man	ch'a just	a	yèsú recently	Long ago, they say, there was a young man who had just taken himself a wife
kha and	yú this	du his	chà moth in-lav	er-	xhán resider	á	â there-at		s yatì. y are staying	and they lived with his mother-in-law.
Tlêx' one ajìghàna he might le	•	yé:		ıâ.		ałkh	t manner â nìch. mbles			There was just one thing: he could not quit gambling. He was always gambling.

Tlingit To	ext					English
Yá this tlákw always		n[ch] er-in-law yà nagú he is going		n, sees it		Now his mother-in-law saw this too, he was always on his way there.
"Iyatîn you see yà nagi he is going	gé ? ? út," yû	lyatîn you see xh'ayakh she says (e		De already wé du that his	ałkhâ shûde gambling to join in chàn. mother-in-law	"See that? See that? There he goes to sit with the gamblers," his mother-in-law would say.
Ch'a just	yâk'udé suddenly	áyá ch'a just	hú he	sh dà about self	yù tuditánk, he keeps thinking	But suddenly the man fell to thinking about himself,
"A yáxh		kdêyá aps it is	àdé in the way	xhat /	yatìyi yé. am way	"Maybe she is right about the way I am.
"Mâ yù kxhwasgìdí sá jikkhanâkh!" by doing whatever (I can) let me leave it						"What can I do to quit?"
Yèsú then	'èsú a dà yù tuwatánk, a dà				tuwatánk. he is thinking	So he thought and thought about it.

Tlingit T	ext					English
Yá this tle just	àn shul town front ghíł' cliffs	ká áyá xh'ânáxh between-th		áxh down along there	kàwadà, it flowed	Now in front of the town there flowed a stream right down between the cliffs.
K'idên well	a dà about it	•	ghîndáxh d examined	áyú,		After he had thoroughly assessed the situation,
k'idên well	a dà about it	yù tuwa he thinks	tánk mâ	sá khukghw he will act	anûk.	he carefully thought through what to do next.
Yú yon¹ ch'a just	àn â town there hêde over here	e-at being â áyû		yé, place		Now there was a lake just a ways from the village,
hintâk in the wat	áyá ^{er}	â there-at	at something	khudzitì. exists		and in the water lived a certain creature (a water monster, ghunakadèt).

¹ "Yon" in the interlinear means "that (place or thing) yonder, way over there".

Tlingit To	ext						English
Áyá So	yèsú then	a dà about it	kè (starting) up		litán. ught		Then he started to think about it.
"Yû yon	hîndáxh water-from	axh into m	jìt ny possessio	wusç n if it fel		•	"If I could get that thing out of the water,
"àghâ then	shákdé perhaps	ch'a just (in a)	ghût different	yêde way	at things	gughatî will be	"then perhaps things would change for me again."
tsu again	axh jiyís for me						
Yèsú then mâ sá how	k'idên well du jìdé into his hand	•	vasgìdí	ndlighín, ere and there hîn water	tâdáxh.		Then he looked it over carefully to figure out how he could get it (to himself) out of the water.
K'idên well <u>às</u> <u>tlèn</u> tree big		l looked it ove anax		nàshû. it extends			After he had looked it over carefully, (he noticed) a certain large tree standing over there.

² Emphasized: note dramatic mid-to-low fall on às, tlèn, nà-.

Tlingit Text					English
	mind-in up i	uwaxíx, yá t popped these	ghíł' cliffs	xh'ânáxh between-through	Then he got an idea: he would fell the tree so that it landed up between the cliffs.
correctly it	0	c'ídên well			He must have had it figured out good; he felled it nicely across (the cliffs).
Yèsú k'idên then well A dà yê jin about it he is we	_{about it} ñ né, a dà	, ,	tsu. again		He was carefully working on it, working on it.
Yá wûshdáxh this apart	,	wên. it with a wedge			He was splitting the tree in two with a wedge.

Tlingit Te	ext						English
K'idên well	ch'a now	gùt'á sá where-from	ayàwadlàkh, he obtained it	a its	gâs'i posts	tsú also	Wherever he managed to wedge it apart, he started putting the braces in too.
â there-at	yê daxh he put them	àwa.ù.					patting the braces in too.
Kha and	yá tákh this malle		tsú amłiyéxh.				And he fashioned a large mallet.
Yèsú then	a dà about it	kè (starting) up	tumditán, he thought				Then he began to think,
"Yá that	hîn water	tâ khuc bottom-at existi	dzitìyi át – i		•	yáxh – a like its	"I can get that water monster out of there using bait, as if it were a fish."
yìnâghu _{bait}	ìn with	àxh kè there-from up	khasatâ." let me lift its body				ball, as II il were a listi.
Tíx' rope	dês next	daxh ajikasìt, he braids them tog	yê-kwłay gether lo-ong one	áť	ìn. with		So next he braided ropes together, using long (strands).

Tlingit Te	ext									English
Yèsú then xh'ânáxl between-th		betwe àdé	náxh een-throu -toward	ıgh	yâ wûshdáxh amlitiÿi át this apart he chiselled thing akamsiyà, he lowered it				Then he lowered it down through the gap he had created by splitting the tree,	
			d braide		kha and yìna bait	wé <i>that</i> àghu.	k'éxh'à gaff-hook			the rope which he had braided, with a hook at the end and bait.
Xhât fish adàné. he works it	yís for	mâ how	sáyá		•	duwaghix ierks (the line	•	xh áyá		He kept jigging it up and down as if he were trying to catch a fish.
Ch'a just	yâk' sudde		ash his (the	man	ı's)	jìx' hands-in	àwayèk	h.		Suddenly it struck at his line.
Yèsú then	k'idé well	èn	â there-a	t	ana whei swui	n it had	k'idên well	àwayè it bit it	kh.	After it had swum up close, it took (the bait) good.

Tlingit Text		English
100	asyékh, kè anasyékh, s pulling it, up he is pulling it, kè anasyékh. up he is pulling it	Then he started pulling it up, pulling and pulling and pulling it up.
	just like this ³ apart	amsix'uwu which he had split with a wedge Then suddenly, in the gap he had created by splitting the large tree,
ch'as k'idên just well		anìní áwé, as its head was moving into the right position,
tákhłi ìn a mallet with its		amsix'ù. he took the mallet and spli away the bracing used to keep the gap open.
[Du jín his hands	at'ácht.] A káx' wûsh he claps them on it togeth	

³ Tle yû, "just like this" (as illustrated by the speaker) is a set phrase. Note that yû can mean both "like this" (as an adverb) and "yon" = "that yonder" (as a demonstrative).

Tlingit To	ext							English
Áyâ now	yê jinèyî as he is workin	du g his		ìn with	akanik n	,	ne)	Now as he worked he would tell his wife,
"Yû áy like this	∕á yê jixh ≀am wor	•		yû, like th	kha nis and		yû." like this	"This is what I am doing, like this, and this."
Ch'a àr neverthele du tùwú to her way	ss however	<i>his</i> 1'ù	chàn mother-in-las ałkhâ. he is gamblii		khu.à, however			But his mother-in-law thought he was still gambling.
Yèsú then	du sîk' her daughter		adàyakhá, says to her		"lyatîn you see	gé ?		So she told her daughter, "You see?
"De already	yà nagút he is going	tsu agai	de, ałkha n now gambl		shûde! to participate	e in		"There he goes again to join in the gambling.
"Mânáx why is it	h sáyû ts		xh'êxh mouth-to	at thing	s (food)	ìtìxh you k	? eep giving?	"Why do you keep feeding him?

Tlingit To	ext								English
"Ch'a	nich good	ká for nothir		áyû! that is				"He's no darn good! Don't even bother to feed him	
Łíł dê don't now	du his	xh'êxh mouth-te	-	t ings (food)		ixh[íkh]! on't) you k		iving	now!"
Ch'a àn		khu.a			wanìna secretly	áxh	du her	xhán.à spouse	But his wife kept feeding him no matter what (her
xh'êxh mouth-to	at things	s (food)		xh nuch ne keeps gi					mother said).
Yèsú then	du his	xhán.à	à [ìr wi	n] akan ith he tells				wanûk, acting	So he kept telling his wife what he was doing and what his plans were.
kha and	mâ how	sá d hi		l wú ner being, i	•	atì. 's			what his plans word.
Du shá his wife	t		kanîk e tells it	,	àwash which he	âdi had caug	ht	át, thing	He told his wife about what he had caught, this creature he had hauled up.
yá kè this up		zit'exh he had h		át . I thing					ordataro no nad nadied up.

Tlingit Te	ext						English
Tle just	x'êghà, truly	ts'ats'î bird	tlèn _{big}	áwé	ùwayâ it resembles	yú.á. they say	It looked just like a big bird, they say.
Łigê! it is big							It was huge!
Àxh there-from		à áyû he had lifted	it (bodi		ix'ìsh dê sinned it nex		After he had pulled it out, he skinned it.
K'idên well ałxwàch he fleshes		d skinned it		yèsú, then	a dùgú its hide	tsú _{also}	After skinning it out, he carefully tanned the hide as well.
K'idên well a dà about it	a dà about it yê jiné. he is workir	yê jinèyî as he is woi	-	yèsú then	•	jiné, is working	He was working on it carefully, working and working on it.

Tlingit Text				English
then about it he kkhwatî yá at	mditàn, thought dùgu imal hide	"Gùt'á sáyá what place is it ú, a dà about it	â yánde there-at to rest yê jixhwanèyí ?" as I am working	Then he thought it over, "No where shall I put the hide while I am working on it?"
Yú àn shûdáxh this town end-from at gùwu tlèn a stump big	tléł tlaxh not very anaxh there-throug	it is (not) far nàshû.		Not far from the end of town stood a <u>big</u> stump.
A tú áwé â inside it there-at	yan to rest	ùtîỹch wé he puts it that (every time)	at dùgú. animal hide	He would put the hide in there.
Ch'a yâk'udé just suddenly	khu.ùch the people	wusitìn yá saw it this	at gùwú tlèn. stump big	Suddenly the townspeople noticed the big stump.
Mânáxh sáyú tle why is that jus	9	a kinâ it above-at	yan utîÿch? to rest it comes (every time)	Why did a cloud keep forming there above it?

⁴ Note the rapid fading away of the emphasized long low syllables, the pitch falling from medium high to very low.

Tlingit Te	ext				English
Ch'a àn nevertheles akanik r he tells (eve	ss nìch		tsu yá again this sáyá	du xhán.à ìn his spouse with yà akunasyèn. he has it coming along	But meanwhile he kept telling his wife how the project was coming along.
Áyá, now ch'a just	ch'a never du her	àn theless tú, mind	khu.a however ch'ù still	du chàn khu.a his mother-in-law however ałkhâ. he is gambling	But his mother-in-law believed he was still gambling.
X'êghà truly ách áyú therefore	du her	tugêde mind-agains yê xh'ay she says (e	akhâ nìcl	yú ałkhâ, <i>yon gambling</i> n,	She was dead set against gambling, so she kept saying,
"Shî watch (out) wé that	•		dê du now his sáyá	xhándáxh yìyagùdí ⁵ proximity-from that you go iguxhłatîn ?" he will look after you	"Be on your guard; now would be a good time to leave that man. How is he going to look after you?"

⁵ Coastal Tlingit yayigùdí.

Tlingit To	ext								English
K'idên well	yan asni after he had		áyú nred it	yâ this	at animal	dùg	jú	tlèn _{big}	After he had prepared the big skin with care,
yèsú then k'idên, well	sh self (his own k'idên. well	n)	wakhshi field of visi			di.àx	h ne skin)		he took it and spread it out to have a look at it, carefully, carefully.
"A tûxh its insid	า e-through	yè down	kkhagût let me go	yá this	at animal	dùg skin	jú. "		"I can get down inside this skin."
A tûxh	า e-through	wùg he we	•						So he went down inside it.
Ch'a just tle just then	yèsú then àn with him	a tû through	gh it dow ikhìn,	nag n as he ldak every	e is going kát yé.				As he was going further inside, it took off flying with him, all over the place.
Yû yonder	dakît above-throu	ıgh	wudakhì as he is fly	•	rá łda ever		át thing	ayatîn! he sees it	As he flew up into the sky, he could see everything!

Tlingit T	ext						English
Yèsú then xh'êde mouth-to	about it yà dush			"Yá this	atxhá food	axh my	Then he started to think, "Since they were so stingy and didn't want to feed me,
"łdakát all	yá khu this peop		du xh'êxh mouth-to	at food	gakhatî. " let me give		"What I'm going to do is, I'm going to feed all the people."
Yèsú, then	yá àn, this town	•	â e there-at	yê it is	yatì.		Now here is where the Tlingit village was.
Yûdu yonder is ch'a just	îkh, beach dà sá what(ever)	â there-at kè asha up he ke	yê at na.wèc he puts things (fo átch. eps grabbing it	•	ery time)		There was a beach way over yonder where he stored the food, whatever he caught.

Tlingit Text				English
Tlaxh x'êghà yá very truly this ksiyê, it is strange	àn khu.ùwú town people		du tuwâ r way of thinking	The townspeple thought it was very strange
dà sáyû ch'as what(ever) just	,	â there-at	yê natìch. it is (every time)	that food of all kinds kept turning up there.
Á tsú, yû du it also yon his hú du tuwâdáxh, he because of him â yê at natìch there-at food is (every time	mother-in-law hú du yêgi he his spirit-h yû	however tuwâ nelper becau kè	ch'a hú, just he dáxh áyú, se of tumditán. she thought	His mother-in-law started wondering about that as well, whether it was her son-in-law's doing, by means of his spirit helper, that there was food there.

Tlingit To	ext	English
Yèsú then	wéyîskhâyêdaxh adàyakhâtheyoungmanthus he says to them (eve	
"Â there-at	yèkh yi.á dê! down (to the shore) (you all) get going now â yê at yatì."	"Go down there now! There is food there."
already	there-at there is food	
X'êghà truly	ásgé, dà sá ch'as atxhá it would seem something just food	And indeed there was always food there.
â there-at	yê natìch. it is (every time)	
Àdé how	yakùgeyi yè yá hàndé it is abundant way these hither	There was so much food there that he was
yà along	anashkhákh ⁶ át. he is moving them things (stashes of food)	accumulating stash by stash.

⁶ yà anashkhákh literally means "he is causing them to move from place to place" (as a bird hopping from spot to spot)

Tlingit Text			English
this town however the yide at di		a em it át. thing	Meanwhile, the townspeople were busy making caches and smoking food of all kinds to put inside them.
	hán.à yê adàyakhâ nìch pouse he says to her (every time		Now the man would tell his wife
hú du tuwâdáxh á	áyá yê yà at natîn. food is accumulating		that the growing stash of food was his own doing.
where is now the wi	û dushkhìdi khâ rhom people used man o look down on		He was no longer the man that people had looked down on, as he used to be.
yá àdé datîyi this how he used	•		

Tlingit To	ext					English
"Tlêx' one du xhá	yatìyi ^{being} ın.à,	át thing	khu.a," however	yû like this	adàyakhá he says to her	"There's just one thing," he said to his wife,
his spou						
"Yâ this ch'a àn neverthele		as I a . à	adakhìní m flying tléł ushk it is bad	every		"Although I can fly all over the place, there's one thing; I can't let dawn overtake me.
"Yêł crow	axh kâ on me		ı.àxhí, s heard	de already	hûch' áyá xhát! " that's all me	" If the crow's call catches me (flying), that will be the end of me!"
Ách áyı therefore	ú yèsi then wudikhìn		tsu again át	át around wudikhìn	wudikhìn, he flew	So he flew off again; he flew here and he flew there.
around	he flew	• 1	around	he flew	••	

Tlingit Te	ext					English
Ch'a	yâk'udê suddenly	amsitìn, he saw	dà sáyú what is that (yonder)		ch'as just	Suddenly he saw something; there were two
dêxh two	<u>yâỹ</u> whales	tle just	yê like that	wùsh each other	xhán, yâỹ. next to whales	whales right close together, whales.
Yá this	àdé in this way	ash him (the man)	kamłinigi he had told (about it)	,	áyú	The way they tell his story, (the temptation was so powerful that,)
ch'ù still akù.àkh	,		them de, yán		ch'a ghà in vain	he grabbed them both, and tried and tried to get them to shore.

Tlingit T	ext		English
Tlênłí almost	ayawudlà as he had g		When he was almost there,
ch'a just du kâ on him	yèsú then khìwa.à, it dawned	àndáxh tlêł unałí, áx' town-from not it is (not) far there-at	just then, not far from the village, the dawn overtook him,
kha and	yêł crow	wuduwa.áxh. it was heard	and the crow's call was heard.
Ch'ù áx the same	•	tliyê wùnè. it stopped	Everything stopped right there.
Ch'as just	yè ndust people are s to see		The people caught glimpses of what was going on;
tle just then	ajìwanák he let go of	h, tle àxh wudikhìn, them just then off he flew	he just let go of [the whales] and off he flew,
yû tliya yon furth			into the mountains off in the distance.

Tlingit Text							English
Áx' there-at	áyá it is		shux'ânáxh for the first time		luwa.áxh _{leard}	Xètl. Thunderbird	That is where people heard the Thunderbird for the first time. 7
Ách áy therefore sìw rain	dàk down		yìdát, now ustànch, it falls (every time) (as precipitation)	Xètl Thun yá this	nderbird hîndáxh water-from	wudu.àxhí, as he is heard khuwustìyích. it was born-because	So now, even to this day, whenever the Thunderbird is heard, the rain falls, because Thunderbird was born of water.

So there you have the Thunderbird, where he came from. Sam Johnston

⁷ Xètl wuduwa.áxh, literally "the Thunderbird is heard" is the ordinary way to say "there is thunder" or "it is thundering". Likewise, yêł wuduwa.áxh, "the crow is heard" means "the crow has cawed", much like "the rooster has crowed".

The Screech Owl and the Crow K'ákw kha Yêł: Tlingit Text

Told by Sam Johnston (Ànàłahàsh) at YNLC, October 2014 transcribed by Jeff Leer (Wèhá)

Ch'âkw áyá yú.á łdakát yé áyá át ana.átjin. Łdakát át yù xh'ała.átgin.

Yêł áyú, yû tl'átk, yú shà àxh wù.ìyi yé dên át àwa.àt. X'êghà khà tuwâ sigû áyá yá àdé k'idên yàwat'ayi yé.

Yêł yèsú a dàt kè tumditán, yak'ê hú tsú du jìt à yawusxìxí àxh [wé xh'àn], yá khu.ù xhùdé hàt aghatìt.

Yèsú łdakát yé áyú du yáxh kamdlihìji át ch'a ghà daxh akù.àkhw. "Yá xh'àn axh jiyís yà yakghisatî." Ch'a yèsú wéx' áwé has axh'ènàkhch, khútxh yàwat'â. Łdakát ch'a ghà daxh akù.àkhw.

Yèsú wêt ishkhákh wé k'ákw. Yèsú á dês àn yù xh'ali.átk. K'ákw yú.á du kh'alú tsú yê kulayât'in, sêtà yáxh.

Yèsú àn yù xh'ali.átk, àn yù xh'ali.átk. "Yá xh'àn axh jiyís yà yakghisayîkh. "Łíl xh'akghìnàkh. Łíl x'wán xh'ìnákhxhikh!" yû adàyakhá. "Khushtuyáxh tsu i xh'êk' àxh wugàní x'wán ch'a tlèxh yà yaksayìkh!"

Ch'a du xh'ayáxh áwé yú xh'àn yà ayanasyíkh. X'êghà yà yanat'ên, ch'a àn tléł axh'èwanàkh. K'idên ayanadlâkh, yá du kh'ałú khu.a tle àxh wùgàn.

Ách áyá k'ákw kha łdakát yá ûndách has du kh'ałú yê daxh gudiyâtl', kha has du yá tsú àxh wùgàni yáxh natìch. Yá Yêł [jiyís] yê jinèyích, wé K'ákw, du kh'ałú àxh wugàních áyá, du kh'ałú ch'a yê gùwâtl', kha du yá tsú.

Ách áyû yê s daghàtì.

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K'ákw kha Yêł : Text Analysis

Told by Sam Johnston (Ànàłahàsh) at YNLC, October 2014 transcribed by Jeff Leer (Wèhá)

Tlingit Text			English
	yé áyá át place about	ana.átjin. people used to go	Long ago, they say, people used to go everywhere.
Łdakát át yù xh'ała.átgir every thing used to converse	n.		All creatures used to talk.
crow it was yon s land yon yé dên át àwa.àt.	yú shà mountain off e went	àxh wù.ìyi eroded	You see, Crow was walking around on the land near a landslide where the mountain had erupted.
	yá àdé like which well	k'idên	The people really liked how nice and warm it was.

⁸ "Yon" in the interlinear means "that (place or thing) yonder, way over there".

Tlingit Text			English
yak'ê hú it is good him	a dàt it about tsú du jìt too into his possession	kè tumditán, up he thought à yawusxìxí àxh [wé xh'àn], some that it fall there-from	Now Crow started to think that it would be nice for him to get hold of some fire too,
•		aghatit. in order that he bring it	so that he could bring some back to the people.
0	át yé áyú ^{place} daxh akù.àkh he (tries to) comm		So everywhere (he went) he tried in vain to get his fellow fowl to follow his instructions.
"Yá xh'àr this fire	n axh jiyís for me		"You must carry the fire for me."
	there-at	é has axh'ènàkhch, they (always) dropped it from the mouth	But they would always drop it prematurely because it was too hot.
khútxh yàwa			

Tlingit Text	English
Łdakát ch'a ghà daxh akù.àkhw. all in vain he (tries to) command	He tried to get them all to do it, but it was no use.
Yèsú wêt ishkhákh wé k'ákv then there-at it is perched that screech owl	Then (he saw) a screech owl sitting there.
Yèsú á dês àn yù xh'ali. then it this time with it he is conversing	So he struck up a conversation with it.
	yê kułayât'in, t used to be long They say the screech owl's bill used to be long, like a snipe's.
	yù xh'ali.átk. So he talked and talked with it.
"Yá xh'àn axh jiyís yà yakg this fire for me along you will carry	"You are to carry the fire for me, to carry it in your beak.

Tlingit Text	English			
"Líł xh'akghìnàkh. don't you will drop it from the mouth xh'ìnákhxhikh!" yû you ever drop it from the mouth thus			Łíł x'wán don't be sure adàyakhá. he tells him	"Don't drop it! Please don't drop it!" he said to it.
"Khushtuyáxh no matter x'wán ch'a be sure just	tsu again tlèxh forever		xh'êk' àxh wugàní mouth-little off it burns yaksayìkh !" you carry it in the mouth	"Even if your little beak burns off, be sure to keep carrying it!"
Ch'a du xh'ay just as he said	/áxh áwé	yon	yú xh'àn yà ayanasyíkh. fire along he is carrying it in the mouth	So the screech owl did as it was told and carried the fire in its bill.
X'êghà yà yana truly it is getting hot	t'ên, ch'a nevertheless		tléł axh'èwanàkh. he dropped it from the mouth	It was getting very hot, but he never dropped it.
K'idên ayanadlâ well after he had achie tle àxh wùg just off it bur	jàn.		du kh'ałú khu.a bill however	When he had gotten all the way there his bill was burned right off.

			T
Tlingit Text			English
Ách áyá k'ákw therefore screech ow kh'ałú yê daxh gud bills they are (all) short		ûndách has du e owls their	This is why screech owls – together with the whole owl family – have short bills,
kha has du yá and their faces also	tsú àxh wùgàni yáx off it burned like	h natìch. it is (every time)	and their faces have that "burnt out" look as well.
	s] yê jinèyích, because he is working that gàních áyá, use it burned	wé K'ákw, screech owl	Because of the job Screech Owl had done for Crow, because his bill had burned off,
du kh'ałú ch'a his bill just	yê gùwâtl', kha it is short and	du yá tsú. his face also	he has a short bill and a foreshortened face.
Ách áyû yê s therefore thus they	daghàtì. (all) are		That's why they are the way they are.
			That's it.

The Lonely Man and the Seagull Wułitìshi Khâ Kha Kêtladi : Tlingit Text

Told by Sam Johnston (Ànàłahàsh) at YNLC, October 2014 transcribed by Jeff Leer (Wèhá)

The seagull, how many of you know how to say "seagull" in Tlingit? "Kêtladi", that's good.

A yáxh áyá àdé yì ìn sh kaxhałnik yé.

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Lingít áyú át na.átjin. Tlênáxh khâ áyú tléł k'idên sh tùdanùk. Tsu àxh du nákh akgha.ât yû atxhá â yê duwa.uwu yêde. Àxh hàndê à gaxhdutî.

Khukałt'îx' ítdáxh áyá yú.á. Khatìyi wé â tsû de, â yàxh tsú de kínde khushû.

Ch'a hú áyá yê khudàyakhá, tléł k'idên sh tùdanùk. "Ch'a yâ yè kkhanûk. Tléł axh tuwâ ushgú yì ìn xhwa.àdî. Yì yakkhwa.â yì ìn xhwagudî. Ch'a yâ yè kkhanûk. Ch'a yê gugênk' atxhá kha nâkw axh xh'axháni yê gaxhyì.û."

"À, ch'a a yáxh áwé." Yèsû yê dàyadukhá, "Tléł hà yìghayât'. Ch'a yésû wêx' tsu hàndé gaxhtù.ât."

Gushé mâ sáyá at wùnì. Yèsû tsu áx' hàndé akghwa.at yé, tsu a yânáxh khuyàwahâ tsu.

Ch'ù a yáxh ásgé yèsû wé khâ khu.a du tùwú kè nałtsìn. Gùsú dê nîgu? Tlêx' yatìyi át khu.ayâ yú.á: tìsh du kànáxh yà natîn.

Ch'a àdê nghàtìyi yé ghût áyá, yû tliyàdé â yàxh át wùgùt. Ch'a át wugùdí áyá ch'as du kâ mdikhín kêtladi.

Ch'a àdé młitìshi yé wé khâ tléł tsu dà sá du yáxh disêgu át tsu dê yè ùstínch. Yú kêdladi du kâ dakhîn, áyá ch'a kínde áyá áxh kè amdlighín.

Tle kè at kàwashî yú.á kínde ałtíni áyá. "Kedladi-i, kedladi-i - edladi-i, " yû kè at kàwashî.

Àxh áyá mdujigûk yú.á; yá "yodel" yû duwasâgu shí. (At dushùkh.)

Łingít xh'êdáxh wududzigûk.

Wułitishi Khâ Kha Kêtladi - Text Analysis

(also called "The Joys of Yodeling")

Told by Sam Johnston (Ànàłahàsh) at YNLC, October 2014 transcribed by Jeff Leer (Wèhá)

The seagull, how many of you know how to say "seagull" in Tlingit? "Kêtladi", that's good.

Tlingit Text			English
A yáxh it like	áyá this is	àdé yì ìn in that way with you (folks)	This is the right way that I'm telling you.
sh kaxhałnik I am telling the s	,		
Łingít áyú át na.átjin. Tlingit there-about they always go			The Tlingit used to travel all over.
Tlênáxh one man	khâ áyú	tléł k'idên sh tùdanùk. not well he felt (inside himself)	A certain man did not feel well.

Tlingit Text	En	ıglish
Tsu àxh du nákh akgha.ât again away from him the people are going to yû atxhá â yê duwa.uwu yê that food there-at thus people keep it plac	go aga to	ey were about to go ain, leaving him behind, where they kept their od.
Àxh hàndê à gaxhdutî. there-from here-toward some people will bring		ey were going to bring n back some.
Khukałt'îx' ítdáxh áyá yú.á. spring following-from they say (frozen outside)	1	is was after break-up in ring, they say.
Khatìyi wé â tsû de, â yàxh even that lake also already lake shore also kínde khushû. upward it protrudes, shows itself	already the sta	ren the lake, the shore of e lake as well, had arted opening up; (the ater started showing elf.)
Ch'a hú áyá yê khudàyakhá, tléł k'io just he himself he tells the people not well	6 (5) (5) (5) (5) (5) (5) (5) (5) (5) (5)	himself told the people at he didn't feel well.

Tlingit Text	English
"Ch'a yâ yè kkhanûk. just here I will sit (stay)	"I'll just stay here.
"Tléł axh tuwâ ushgú yì ìn xhwa.àdî. not my mind's isn't with you that I go eye-in pleasant folks	"I don't want to go with you.
"Yì yakkhwa.â yì ìn xhwagudî. you will be held back with you (folks) that I go	"I will hold you back if I go with you.
"Ch'a yâ yè kkhanûk. just here I will sit (stay)	"I'll just stay here.
"Ch'a yê gugênk' atxhá kha nâkw just a little food and medicine axh xh'axháni yê gaxhyì.û." my mouth-at you folks will leave	"Just leave me a little food and medicine."
"À, ch'a a yáxh áwé." yes just it like it is	"Okay, fair enough."

Tlingit Text	English
Yèsû yê dàyadukhá, "Tléł hà yìgha then thus people say to him not we will be (gone) l	
"Ch'a yésû wêx' tsu hàndé just then there-at again here-towards we w	gaxhtù.ât. " "We will be back shortly."
Gushé mâ sáyá at wùnì. I don't know how something it happened	Something happened, I'm not sure what.
Yèsû tsu áx' hàndé akghwa.a then again there-at here-ward people will of tsu a yânáxh khuyàwahâ tsu. again further than it time passed again.	at yé, come (back) place but it took longer (than expected).
Ch'ù a yáxh ásgé yèsû just it like it would seem then that khu.a du tùwú kè naltsìn. however his inner being it is getting stronger	wé khâ man It was true that the man was now feeling stronger.
Gùsú dê nîgu? where is now his being sick	His sickness was now gone.

Tlingit Text	English
Tlêx' yatìyi át khu.ayâ yú.á: one being thing however they say tìsh du kànáxh yà natîn. loneliness his surface-along it is settling	But they say there was one thing (that bothered him still): a feeling of loneliness began to take its toll.
Ch'a àdê nghàtìyi yé ghût áyá, just in that he might way without way come to be yû tliyàdé â yàxh át wùgùt. yonder next one over lake shore there-about he went	Without a clue as to what might become of him, he walked further over on the shore of the lake.
Ch'a át wugùdí áyá ch'as du kâ just there-about as he went just on him mdikhín kêtladi. it flew seagull	As he was walking about, suddenly a seagull flew up and hovered above him.

Tlingit Text	English
Ch'a àdé młitìshi yé wé kl just in that way he was lonely way that man	That man was so lonely;
tléł tsu dà sá du yáxh disêgu á not again what his like living tsu dê yè ùstínch. again now he ever sees it	thing he never saw the likes of any living thing, like himself.
	But when the seagull flew on top of him, he lifted up his head and looked up. Iooked
Tle kè at kàwashî yú.á just then up something he (started to) sing th kínde ałtíni áyá. upward as he was watching it	Then it just burst into song they say, as he was looking up at it.

Tlingit Text	English
"Kedladi-i, kedladi-i - edladi-i, " seagull-ie seagull-ie eagull-ie	"Seagullie, seagullie, eagullie,"
yû kè at kàwashî. thus up something it (started to) sing	that's the song it came out with.
Àxh áyá mdujigûk yú.á, yá "yodel" there-from people came to learn it they say this "yodel" yû duwasâgu shí. thus it is called song	That's how people came to learn this kind of song they call the "yodel".
(At dushùkh.) people they laugh	(The audience laughs.)
Łingít xh'êdáxh wududzigûk. Tlingit mouth-from people learned how (to sing it)	They learned it from a Tlingit.

The Blind Man and the Loon

Tlingit Text

Told by Sam Johnston (Ànàłahàsh) at YNLC, October 2014 transcribed by Jeff Leer (Wèhá)

Ch'a tl'ákw áyá yú.á, Łingít át na.átjin, łdakát yé. Yú â yàxh áyû â khuduwa.û. Tlêx' yatìyi khâ áyá tléł khùshtîn.

Yèsú yú â yê khuyatìyi yé atxhá has du xh'êde yà shunaxíx. Ách áyú yê dàyadukhá wé ł khùshitìni khâ, "Yú tliyàdé gaxhtù.ât yá sìn â tuwa.ùwu yé. Atxhá â yê tuwa.û. Àxh hàndê à gaxhtùtî. Ch'a yâ yè igaxhtusanûk. Atxhá kha hîn i xh'axháni yê gaxhtù.û."

Yèsú â khuwa.û. Tlêx' yagì áyá yèsú wé hîn àxh kè aguxhsa.în, gushé mâ sáyá wùnì, du xh'anákh yût kamjixhín.

"Há, mâ sá kghwatî?" Yèsú wê hîn yèdí xákwdi ìn yû hîn a xh'êde mdighât'. Ádé yà ndaghát', tléł khùshtîn. Át daghât' áyá yèsú, hînxh yè akghwatân yû hìn yì.ádi.

Dà sáyá ch'as tû àwanúk, yàkw,du tú. Tle ash ît xh'èwatán, "Gûk! A gîkx' gagú!" yû dàyadukhá. Khà xh'ayáxh áwé áxh sh kamdlixh'îx'.

Yèsú du ìn dàk nahwên wé kaghìt. Áxh yà nahwen yé áyá ash xh'èwûs', "Mâ sáyá iyatì ?" yû ash xh'èwûs'. "Tléł áyákhùxshatîn. Tléł tsu at uxhatìn."

Yû dèkî du ìn â dàk hû áyú du ìn kát shamdixhích. Àxh kê yas.â áyú, "Mâ sás yatì i wàkh?" yû ash xh'èwûs'. "Ch'a yê gugênk' áyá at xhàtîn," yû yàwakhà wé khâ.

Tsu du ìn kát shamdixhích. Tsu àxh kè yas.â áyá tsu, "Mâ sás yatì yìdát?" "Ch'a wás ch'a axh wakhxhêxh'u tûnáxh; yú tûł daxh xhàtîn," yû xh'ayakhá wé khâ.

Tsu du ìn kát shamdixhích tsu, wé kaghìt. Tsu àxh kè yas.â áyá tsu, "Mâ sás yatì yìdát?" Dà sáyá tsu ch'a łdakát át ayatîn.

X'êghà du tùwú yak'ê wé khâ wé kaghìt du ît wudashìyí. Du tuwáx' khu.a yàkw ìn áyá â dàk uwagút, wé kaghìt díxh'náxh áwé â dàk uwagút. Yèsú, yánde dês du ìn yan uwahû.

Àdé du îtxh sh tughâ ditìyi yé áwé, wé kaghìt îdáxh sh tughâ datí, yèsú, "Mâ yù kaxhwasgìdí sa kwshé k'idên gunałchîsh yû yakkhwasakhâ?"

Yû a dà yù tuwatánk. Yèsú sh dàt khumdlinùk. Ch'a hûch' áyá àwat'ìyi át áyú, ts'as yû s'àkh sèt du sé.

Ch'a á dê sêdáxh kè akamdzitî, wé kaghìt sêxh akamsitì. "Gunałchîsh," yû adàyakhá. "X'êghà i îdáxh sh tughâ datí áyá. "Ch'a axh àyí sèt i sêxh kaxhwsitì."

Ách áyá yú.á, ch'ù yìdát kaghìt sêde duwatîn wé sèt a sêxh akawustìyín. Ách khu.a áyá yú.á kaghìt tsú, du wàkh xh'àn yáxh daxh kasitì, wé tléł khùshitìni khâ ît wudashìyích.

Sam Johnston

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The Blind Man and the Loon - Text Analysis

Told by Sam Johnston (Ànàłahàsh) at YNLC, October 2014 transcribed by Jeff Leer (Wèhá)

Tlingit Te	ext				English
Ch'a	tľákw ^{ys}	áyá they s	yú.á, Łingít say Tlingit abou	át na.átjin, t they used to go	They say the Tlingit used to go around everywhere.
łdakát every	yé. place				•
Yú â yon ⁹ lake	yàxh shore	áyû	â khuduwa.û.		The people were living on the shore of a lake.
Tlêx' one being	yatìyi 7	khâ _{man}	áyá tléł	khùshtîn. he can see	There was one blind man.
Yèsú then yond atxhá food their	has du	xh'êde	yê khuyatìyi people are staying yà shunaxíx. windling		Now their food supply was dwindling in the area they were staying.

⁹ "Yon" in the interlinear means "that (place or thing) yonder, way over there".

Tlingit Te	ext									English
Ách áyú		yê peopl	dàyadukl e say to	ná v that	vé	ł blind	khùshit	ìni man	khâ,	So they said to the blind man,
"Yú yonder tuwa.ùw we have it			gaxhtù.âi we will go	•		sìn cache	â there			"We are going a way further on to where we have a cache.
"Atxhá food there		we ha	yê tuwa. ave it.	û.						"We have food there.
"Àxh from there	hàn hithe		à some	gaxht						"We'll bring some back here.
"Ch'a just here	yâ	we w	yè igaxh ill let you sit	tusanı	ûk.					"We'll leave you here.
"Atxhá food and	kha	water	hîn <i>your</i>	i >			yê ve will put i		tù.û."	"We will leave you some food and water where you can get at it."
Yèsú then there	â	he is	khuwa.û. ^{living}							So he stayed there.

Tlingit Text	English
	English
Tlêx' yagì áyá yèsú wé hîn one day then that water	One day he was going to get a dipperful of water,
àxh kè aguxhsa.în, from there up he will take (a dipperful)	
gushé mâ sáyá wùnì, I don't know how it happened	but somehow,
du xh'anákh yût kamjixhín. his mouth-escaping out it spilled	it spilled before he could drink it.
"Hą́, mâ sá kghwatî ?" hmm, how it will be	"Hmm, now what?"
Yèsú wê hîn yèdí xákwdi ìn yû then that water container empty with yon water mdighât'. he crawled	hîn a xh'êde r its mouth-to where he could get water with the empty container.
Ádé yà ndaghát', tléł khùshtîn. there-to he is crawling not he can see	He was crawling blindly towards it.

Tlingit Text			English
Át daghât' áyá there-to when he had crawled	yèsú, then		When he crawled there,
hînxh yè akghwat in the water he will put	•	yì.ádi. er container	he was going to put the container into the water.
Dà sáyá ch'as tû what? just wit yàkw, du tú. canoe his inner being	àwa hin himself he fe	anúk, elt it	Suddenly it felt to him like a canoe.
Tle ash ît xh'èwatán, just then him to it spoke yû dàyadukhá. thus someone says to him	"Gûk! A go ahead!	gîkx' gagú!" its stern-in get going	Just then a voice spoke to him, "Go on, get in the stern!" it said to him.
Khà xh'ayáxh áwé person's mouth-like	áxh there-through	sh kamdlixh'îx'. self he squeezed	So he did what it told him; he squeezed himself in.

Tlingit Text					English
Yèsú du then with him		nahwên s swimming	wé that loon	kaghìt.	Then that loon swam out with him.
		yé áyá place ash it ask		xh'èwûs', it asks	As it was swimming along there, it asked him, "How are you?" it asked him.
"Tléł áyá not I can	khùxshatîn. 't see no		tsu at thing I see	uxhatìn."	"I'm blind. I can't see anything. "
Yû dèkî out in the water du ìn kát with him it div	shamdixhích	dàk ere out	hû áyú after it swai	ກ	After it had swum out there, it dove with him.
Àxh kê there-from up yû ash thus him	yas.â áyú, after it surfaced xh'èwûs'. it asks	"Mâ sás how	yatì it is	i wàkh ?" your eye	After it surfaced, it asked him, "How are your eyes?" it asked him.

Tlingit Te	ext								English
"Ch'a just a little	yê gugê _e	nk' á	•	l see	xhàtîn,"				"Well, now I see just a little," the man said.
yû yàw thus he sa	rakhà ^{aid}	wé that	khâ. _{man}						
Tsu again	du ìn with him	kát it dive	shamdixh ed	ích.					Again, it dove with him.
	àxh there-from	ир	yas.â áya after it surfac yìdát ?"		tsu, again				After it surfaced again, (it asked) "How are they now?"
how	it is	now	yradt :						
"Ch'a just almo	wás st like just	ch'a	axh my		wakhxhê shes			ıxh;	"It's almost like looking through my eyelashes; I
yú tûł yon rollin	daxl g hills them		xhàtîn," I see	-	xh'ayakh he says		wé that		can see the rolling hills," said the man.
Tsu again	du ìn with him	kát it dive	shamdixh ed	ích	tsu, again	wé that	kagl loon	nìt.	Again the loon dove with him.

Tlingit Te	ext							English
Tsu again "Mâ sás how	àxh away s yat it is	kè up i	yas.â after it surfa yìdát ?"	áyá aced		su, ngain		After it surfaced again, (it asked) again, "How are they now?"
Dà sáyá what is this		n	ch'a just	łdakát all	•	at hings	ayatîn. he sees	Suddenly he could see everything.
X'êghà truly his du ît him-to	du tùw mind wudash it helped h	it is g	yak'ê ood that	wé k man	hâ t/		vé kaghìt	The man was very happy that the loon had helped him.
Du tuwa his mind dàk out he we	's <i>eye-in</i> uwagút,	khu.	,		า á	ayá	â there	It seemed to him that he went out there in a canoe,
wé kagl that loon	hìt díx back	h'náxl -via	n áwé		o ere o	làk _{ut}	uwagút. he went	but actually he went out there on the loon's back.
•	yánde -ward this	dês time	du with him	ìn y ashore	an it	u' swam	wahû.	Then finally it brought him to shore.

Tlingit Text	English
Àdé du îtxh sh tughâ ditìyi yé áwé, in that way from him he is grateful way	He was so grateful to it, (so full of) gratitude to the loon,
wé kaghìt îdáxh sh tughâ datí, that loon from gratitude	
yèsú, "Mâ yù kaxhwasgìdí sa kwshé k'idên then how I am acting I wonder well gunałchîsh yû yakkhwasakhâ?" thank you thus I will say to it	(that he thought to himself), "Now what could I do to thank (the loon) properly?"
Yû a dà yù tuwatánk. thus it about he thinks	He thought about it.
Yèsú sh dàt khumdlinùk. then him around he felt, groped	Then he felt around his person.
Ch'a hûch' áyá àwat'ìyi át áyú, ts'as yû just that's all that he found thing only yon s'àkh sèt du sé. bone necklace his neck	The only thing he found was a bone necklace that he had around his neck.

Tlingit Text					English
Ch'a á just it now wé kaghìt that loon	dê sêdáxh neck-from up sêxh neck-around	kè al he took i akams he put it	sitì.		So that's what he took off his neck, and he put it around the loon's neck.
"Gunałchîsh, thank you	,	àyakhá. says to it			"Thank you," he said to it.
"X'êghà truly from	i îdáxh you gra	sh tug iitude	jhâ datí this is	áyá. s	"This is (a token of) my sincere gratitude to you.
"Ch'a axh just my	àyí sè		sêxh eck-down-on	kaxhwsitì." I put it	"I have put my own necklace on your neck."
Ách áyá therefore duwatîn it can be seen	yú.á, chỉ they say just wé sèt that necklace	no a sé	dát kag ow loon êxh eck-down-on	hìt sêde neck-to akawustìyín. that he had put it	That's why to this day you can see the necklace that he had put on the loon's neck.

Tling	it Text			English
Ách therefo	khu.a áyá ore however	yú.á they say	kaghìt tsú , loon too	And this is also the reason why the loon has red eyes,
	wàkh xh'àn eyes fire	yáxh ^{like}	daxh kasitì, they are (a colour)	
	tléł khùshitìni not he can(t) see	khâ _{man}	ît wudashìyích. to because it helped	because it had helped the blind man.

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