



## LANGUAGE PROFICIENCY PROGRAM APPLICATION FOR NEW STUDENTS

The Yukon Native Language Centre (YNLC) partners with Simon Fraser University (SFU) to offer a language learning program for students who wish to acquire skills in a particular First Nations language.

### INSTRUCTIONS

Please complete this entire application form and send to Näntsäna, YNLC Office Administrator at: [info@ynlc.ca](mailto:info@ynlc.ca) or by fax to (867) 668-8825. **Registration deadline for courses is August 21, 2022.** Registration may be accepted after the deadline based on seat availability. Priority is given to Yukon First Nations. Vacant seats are open to the public at cost. Tuition and other student fees are covered for Yukon First Nation students by the Council of Yukon First Nations.

### COURSE CREDIT OR NON-CREDIT OPTIONS

The language proficiency courses are available as credit and non-credit courses. The *Certificate in Indigenous Language Proficiency (CINLP)* and the *Diploma of Indigenous Language Proficiency (DINLP)* are university-level accredited programs through SFU. For students applying to take the courses or the program as credit, you will be contacted by the YNLC Language Training Coordinator to complete the SFU application and course registration forms. Students not wishing to gain university credits through SFU, can take the courses as non-credit. Please check the box below to confirm whether you want to take the course/s for credit or non-credit. Please contact Kelsey at [kjaggard@ynlc.ca](mailto:kjaggard@ynlc.ca) or (867) 668 – 8878 to inquire about the Certificate of Diploma programs. More information on accredited programs can be found at <https://www.sfu.ca/inlp/cinpdinlp.html>.

**Complete the following student application sections in full.**

Type of student enrollment (select one):

- Participation Student (Take part in course without gaining university credit).
- Credit Student (Gain 3 university credits per completed course through SFU).

Check all that apply:

- Yukon First Nations
- Fluent Speaker
- Language Worker/Teacher (i.e. Language coordinator, language assistant, daycare worker, immersion teacher, language teacher, language instructor)
- Language Learner
- Previously Enrolled in SFU Courses (continuing students)



|                                                         |
|---------------------------------------------------------|
| <b>FALL 2022 COURSE OFFERING (SEPTEMBER - DECEMBER)</b> |
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All courses are subject to change and cancellation due to availability of instructor/tutor, fluent speakers, and the COVID-19 pandemic. All courses offer the expertise of fluent speakers where possible.

**Please check mark the box indicating the courses you are registering for.**

**Language Courses**

- INLG 130 – Introduction to Phonetics**  
 Instructor(s): Daniel Tlen & Pat Moore  
 Schedule: Weekly classes 2 – 3 times per week  
 Course Pre-Requisites: N/A
- INLG 133 – Yukon First Nation Language Level 1**  
 Instructor(s): Äyínzhiá Cory Holway, Skaydu.û Jules, Ch'áak Yadí Abigail Turner,  
 Legit Georgette McLeod, Paul Caesar-Jules, and Various Speakers.  
 Schedule: Weekly classes 2 – 3 times per week  
 Course Pre-Requisites: N/A
- Introduction to Southern Tutchone Language: Level I – Kwanlin (In-Person)
  - Introduction to Łingít Language: Level I – Kwanlin & Online (Hybrid)
  - Introduction to Kaska Language: Level I – Watson Lake & Online (Hybrid)
  - Introduction to Hän Language: Level I – Tr'ondëk Hwëch'in & Online (Hybrid)
- INLG 200 – Introduction to Grammar in a Yukon First Nation Language**  
 Instructor(s): Mats'äsäna Mą Primožic & Dzeiwsh James Crippen and Various Speakers.  
 Schedule: Weekly classes  
 Course Pre-Requisites: INLG 134 - Yukon First Nation Language Level 2
- Introduction to Southern Tutchone Grammar – Kwanlin (In-Person)
  - Introduction to Łingít Grammar– Kwanlin (In-Person)
- INLG 233 – Yukon First Nation Language Level 3**  
 Instructor(s): Emeral Poppe, Shaa Tlein Christine Genier, Luke Campbell, and Various Speakers  
 Schedule: Weekly classes 2 – 3 times per week  
 Course Pre-Requisites: INLG 134 - Yukon First Nation Language Level 2
- Description & Analysis of Southern Tutchone Language: Level 3 – Kwanlin & Online (Hybrid)
  - Description & Analysis of Kaska Language: Level 3 – Watson Lake & Online (Hybrid)
  - Description & Analysis of Tagish Language: Level 3 – Kwanlin & Online (Hybrid)
- INLG 333 - Yukon First Nation Language Level 5**  
 Instructor(s): Zhùrä Shirley Adamson  
 Language: Tagish  
 Schedule: Weekly classes  
 Course Pre-Requisites: INLG 234 – Yukon Frist Nation Language Level 4
- Tagish Language Intermediate Level Proficiency: Level 5 – Kwanlin (In-Person)



**Topics Courses**

- INLG 335 - Language Revitalization**  
Instructor(s): Dr. Norma Shorty  
Schedule: September 3 & 4, September 10 - 11, October 8 – 9 (3 Weekends)  
9:30 AM – 5:00 PM Daily  
Course Pre-Requisites: N/A

**Please complete all sections below.**

**STUDENT INFORMATION**

Name: \_\_\_\_\_

Traditional Name: \_\_\_\_\_

Name of Clan: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Mailing Address: \_\_\_\_\_  
\_\_\_\_\_

Email Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Your First Nation: \_\_\_\_\_

First Nation Language: \_\_\_\_\_

First Nation Language Dialect: \_\_\_\_\_

Emergency Contact Name and Phone: \_\_\_\_\_

Allergies: \_\_\_\_\_

Medical Conditions that we need to be aware of: \_\_\_\_\_  
\_\_\_\_\_

Do you own a laptop and/or recorder? If yes, what type and model:  
\_\_\_\_\_

Do you have access to the internet?  Yes  No



## LEARNING HISTORY

All secondary/high schools that you attended for the last two years of your secondary schooling:

| School name | Location | Date attended<br>FROM (m/y) | Date attended<br>TO (m/y) | Grade completed |
|-------------|----------|-----------------------------|---------------------------|-----------------|
|             |          |                             |                           |                 |
|             |          |                             |                           |                 |

All post-secondary (college, university) institutions that you attended:

| Institution name | Location | Date attended<br>FROM (m/y) | Date attended<br>TO (m/y) | Credential<br>awarded |
|------------------|----------|-----------------------------|---------------------------|-----------------------|
|                  |          |                             |                           |                       |
|                  |          |                             |                           |                       |

Any additional training you think YNLC should be aware of (language training, cultural camps, etc.)

| Organization name | Location | Date attended<br>FROM (m/y) | Date attended<br>TO (m/y) | Credential<br>awarded |
|-------------------|----------|-----------------------------|---------------------------|-----------------------|
|                   |          |                             |                           |                       |
|                   |          |                             |                           |                       |



## LEARNING GOALS

Why do you want to learn a First Nation language? What are your language learning goals?

What topics or areas relating to your life, culture, identity, etc. interests you?

What impact do you want your language learning to have within your community's language revitalization efforts?

Tell us about your life experiences that demonstrate commitment and dedication to learning your language?

**Please note that upon your acceptance to a course or courses, you will receive an email confirming your seat once registration closes. Should you wish for additional information please contact [info@ynlc.ca](mailto:info@ynlc.ca) or phone (867) 668-8820.**

**Applicant Signature: \_\_\_\_\_ Date: \_\_\_\_\_**

Students are reminded to bring the following to classes:

- Language Resources – dictionaries, lesson books/CDs, etc.
  - If needing language resources, please contact Näntsäna Murphy at (867) 668-8820 or [info@ynlc.ca](mailto:info@ynlc.ca).
- Laptop or iPad, recording devices (phones are fine)
- Binder with tabs and paper, pens/pencils